## Careers Programme Green Pathway 2022/2023

To enrich life experience and be a valued member of the Community



<b>Purpose</b> To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.		ILD Evidence	Gatsby Benchmark
Key Stage 4 Year group 10 & 11 Ages 14 - 16	Participation in Leisure & Cultural Activities within the Community (S) Therapeutic Interventions (E&P) Wellbeing (E&P) Life and Supported Living Skills (S,C,&P) Outdoor Learning (P&C) Employee Encounters as a Group (S) Sensory Exploration of the World (C&E) Interactive Exploratory Assemblies (S,C,E &P) Enrichment Activities/Week (S) Supported Enterprise (S&C) Contributing to the Community Through Immersive Arts (S&P) Transition - Destination Fair - Local Offer Preparation for Adulthood Review 3 Time Per Annum S-Social E = Emotional C = Cognitive P = Physical	Yes Yes Yes Yes Yes	2 3 3 4 4 5 5/6 6 7 3/7

✓ Immersive learning	√ Sense of belonging	✓ Social inclusion
✓ Develop awareness	${f v}$ Being part of a group	<b>√</b> Communication
<b>√</b> Anticipation	√ Self Esteem	✓ Positive transition
	√ Positive contribution to the Community	√ Life beyond the Avenue

Within our school context a 'career' is defined as a pathway through life, with our support and advice through creative careers education and work related learning. This includes independent living skills, learning about the world around us and students knowing & understanding the options available to them as they leave school.