



Primary PE and Sport Grant (PPESG)

2021-22

Introduction

The primary PE and Sports' Grant was launched in all maintained and state-funded schools with primary aged pupils, including: primary, middle, special schools and pupil referral units from September 2013. It was originally set at £8,000 plus an additional £10 per pupil but this was increased to £16,000 plus an additional £10 per pupil from September 2017.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that pupils develop healthy lifestyles and maximise performance levels. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer by developing or adding to the PE and sport activities they already offer, or to make improvements that will benefit students joining the school in future years.

As a result of the Covid-19 outbreak, the Department of Education has allowed any underspend to be carried forward to the current year.

At The Avenue School, physical development is one of the key areas that we target to assess, towards the development of the whole child. We use the funding purposefully to develop staff expertise and confidence in teaching physical development activities. We have an integrative approach to physical development and therefore also use the funding to provide opportunities and resources that improve their physical well-being. Each pupil also receives at least one structured and targeted physical development session, either individually or as part of a class. It is important to us to offer as many physical development activities out in the community and attend as many accessible sporting competitions as possible. These activities offer a new level of challenge and offer the element of competition. To ensure that these activities are safe it is important that there is a high staff to pupil ratio. We use the funding to appropriately staff these activities and ensure that the level of challenge is appropriate.

Students begin their day with a core skills session, that supports any occupational therapy and physiotherapy plans, working on body awareness and sensory processing issues. There are also many other peripheral benefits to attending these activities, including communication development and social inclusion opportunities. These sessions take place in a variety of areas, including the sports hall, in class or in our outside spaces.

Interventions, resources and activities offered include:

Structured and targeted physical development sessions, inclusive sporting activities, including tournaments with other schools, aquatherapy and swimming sessions, school clubs, including bikeability, Rebound Therapy session, sensory circuits, outdoor learning, including forest schools projects and Ufton Court residential visits.



the Avenue School

Primary PE Sport Grant (PPESG)			
Number of primary pupils on roll	76		
Lump Sum	£16,000		
Additional amount per pupil (£10 x primary pupil no.)	£760		
Total Amount Received	£16,760		
Amount carried forward	£4,250		
Total, including carry forward	£21,010		
Objectives of PPESG spend			
<ul style="list-style-type: none">• To increase the engagement of all students in regular physical activity• To raise the profile of physical development across the school as a tool for whole-school development• To increase the confidence, knowledge and skills of all staff in teaching physical development activities.• To broaden the physical and sporting opportunities available to all students• To increase participation in competitive sport.• To improve levels of health and wellbeing of all students through physical activity• To encourage and develop a life-long participation in physical activity• To increase self-esteem and expression through creative physical activity			
Record of PPESG spending by item/project 2021-2022			
Item/Project	Budgeted Cost	Objectives	Impact statement (completed at year end- July 2022)
Outdoor Play and Learning (OPAL) project	£6,500	<p>A mentor supported school improvement programme to strategically and sustainably improve the quality of play opportunities.</p> <p>Through this project, we will use play and active movement to embed our P.A.C.E. (Playfulness, Acceptance, Curiosity Empathy) ethos and further develop relationships between students and with supporting adults, building on the Movement project of previous years.</p> <p>To provide a legacy where staff and students fully engage in outdoor play and physical activity as part of their daily practice.</p>	<p>Program established and highlighted on School Development Plan. Long term on-going project.</p> <p>On site audit completed. Funds allocated for priority development of outside spaces.</p> <p>Staff have received initial training and materials available for on-going support</p> <p>Trustee allocated and supporting lead team meetings</p> <p>Behaviour data continues to demonstrate the need for improved</p>



		To give permission to staff and students to have fun through play.	engagement at break/lunchtimes
Play resources to support the OPAL project	£6,250	A variety of physical resources to encourage and support outdoor play – class/learning pathway and ability specific. £250 per class with £500 for 6 th Form	Resources well received and will need regular top up
<p>How the school will sustain the improvements.</p> <p>Lead Practitioner for P.A.C.E./Behaviour will become a fulltime role in recognition of the challenges that young people are experiencing post lockdowns, around engagement, relationships, behaviour, etc. Focus for whole school INSET day once a year. Achieved. Project long term. Annual training. Team of play leaders (pupils and staff) to be developed.</p>			
Outdoor Physical Learning	£1,500	<p>To improve the range of opportunities and facilities for pupils to access and engage in physical activity in the outdoors, including;</p> <ul style="list-style-type: none"> - Forest School project with Reading Outdoor Classrooms - Ufton Court day trips and residentials, Work Ready Wednesdays and Nurture Groups - Camp Mohawk outdoor SEN day centre - Riding for the Disabled - Outdoor Work Related Learning - Thames Valley Adventure Playground 	<p>Member of staff trained as Forest Schools co-ordinator</p> <p>Outdoor learning intervention timetabled for priority individuals via support and review meetings.</p> <p>Ufton Court residentials re-established. Other listed weekly activities are all established and attended weekly, having positive impact on individuals' communication, physical development and social engagement.</p>
<p>How the school will sustain the improvements.</p> <p>Forest Schools link with a local primary school offers social inclusion opportunities through physical outdoor activities. The aim is to host local schools for Forest School activities. Pupils will continue to access the other listed outdoor locations, as they are integral to our offer, especially as they offer safe structured, yet flexible spaces to develop early learning skills and gross motor skills. Ufton Court residentials will become part of a progressive wider school residential programme.</p> <p>Partially achieved: Forest school sessions at local primary school are on-going and an integral part of pupil's timetables. Motivation and engagement high. Excellent social inclusion opportunity with friendships being built. Staffing capacity has meant that we have not been able to prioritise hosting activities yet. Ufton Court re-established. Incredibly positive feedback offering a level of individual</p>			



challenge and opportunity that 30% of individuals have not had previously. Parent feedback really positive. All elements on-going.

Specialist Coaching	£1,000	To train our staff to deliver sports coaching to encourage increased participation of our young people in competitive sport. Sessions take place during curriculum time but link to external community clubs so encouraging lifelong participation in physical sporting activity - working with Reading Rockets Basketball Club, Berkshire Cricket and Reading Football Club.	Sessions with Reading Rockets for KS4 pupils have resulted in increased challenge and expectation transferred into other PE sessions throughout the year. Berkshire Cricket sessions are well established in the annual calendar impacting positively on the skill development on individuals in KS3 and KS4.
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How the school will sustain the improvements

When we are more confident around the threat of the virus, restrictions are minimal and numbers are significantly reduced, we are keen to re-establish consistency of sessions and a number of special days, where the new skills can be further challenged and everyone can have fun together through physical activities, and develop knowledge and skills with equipment that has been introduced to us in the previous year by specialist sports leaders.

Inter school competitions are re-established and the success of winning has demonstrated the individual and collective skill development. End of year attainment data in the core area of Physical Development demonstrates significant progress across 3 learning pathways compared with the previous academic year.

Aquatherapy Training	£750	To ensure that two Aquatherapists members of staff are up to date on their training requirements, including pool safety.	Fully achieved
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How the school will sustain the improvements

This is an established intervention that has significant positive impact for many of our pupils. Lead roles and a consistent training programme are also well established. Aqua therapy is essential to individual pupil health and well-being – individual objectives established. Training to be re-booked to ensure compliance.

A priority across the school. On-going positive impact for individuals – health, well being, confidence, emotional development, etc. recognised in end of year reports, medical reviews and anecdotal records.

Youth Sport Trust Membership	£500	To continue Primary School membership.	Valuable source of information and support. Adopted
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			Sports Leaders program.
<p>How the school will sustain the improvements</p> <p>Membership on-going, with access to materials and resources that support curriculum development and an expanded offer, meeting pupils needs.</p> <p>Has led to the school purchasing the Sports Leaders program for KS4 pupils with the aim of them supporting younger learners during break and lunchtimes.</p>			
Physical Literacy Resources	£1,500	To provide students with the movement foundation for lifelong participation in physical activity, supporting curriculum physical development sessions, including BTEC Sport.	Essential to support individualised learning opportunities. Skills and activities transferred to the playground also.
<p>How the school will sustain the improvements</p> <p>Physical Development remains part of our core curriculum and will be appropriately resourced to further develop engagement, access, motivation and fun for individual learners. Physical Development data capture termly to monitor the progress of individuals and whole school.</p> <p>End of year attainment data in the core area of Physical Development demonstrates significant progress across 3 learning pathways compared with the previous academic year.</p>			
Staffing costs to support access to physical development activities, interventions, off site activities and sports events	£3,010	To offer safe access a variety of external physical development activities to extend and generalise skills, extend level of challenge and provide social inclusion/communication opportunities for young people with the most complex needs an increased high pupil/staff ratio is required.	The off site facilities and activities/competitions provide great motivation for many pupils and offer opportunities that the school site cannot. This extends the level of challenge and range of skill development.
<p>How the school will sustain the improvements</p> <p>Due to the increasing complexity of need of the pupils, a high pupil staff ratio will continue to be required, without this, activities cannot be fully accessed consistently safely. Risk assessments dictate that off site and physical activities will continue to require a high pupil to staff ratio. Again, these activities remain a priority moving forward.</p> <p>Essential due to the increasingly complex nature of young people at the school</p>			

Swimming & Water Safety

In addition to the Aquatherapy and Hydrotherapy sessions delivered in our own hydrotherapy pool, we also provide swimming and water safety lessons at the Meadway Leisure Centre.

We are obliged to report on End of Key stage 2 swimming attainment against national expectations – see below. Please note that due to the complex learning



needs of our young people, these expectations are currently above their current attainment.

Meeting the swimming and water safety national curriculum requirements

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
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What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	0%
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What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
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Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
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If you answered yes to the above question, use this space to provide further details: