

**To enrich life experience and be a valued member of the Community**



Purpose		ILD Evidence	Gatsby Benchmark
To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.			
Key Stage 4			
Year group 10 & 11	Participation in Leisure & Cultural Activities within the Community (S)		2
	Therapeutic Interventions (E&P)	Yes	3
	Wellbeing (E&P)		3
	Life and Supported Living Skills (S,C,&P)		3
	Outdoor Learning (P&C)	Yes	3
	Employee Encounters as a Group (S)	Yes	4
	Sensory Exploration of the World (C&E)	Yes	4
	Interactive Exploratory Assemblies (S,C,E &P)	Yes	4
	Enrichment Activities/Week (S)		5
	Supported Enterprise (S&C)		5/6
	Immersive Art Experiences (S&P)	Yes	6
	Transition - Destination Fair - Local Offer	Yes	7
	Preparation for Adulthood Review	Yes	3/7
	<b>S</b> – Social <b>E</b> = Emotional <b>C</b> = Cognitive <b>P</b> = Physical		

<ul style="list-style-type: none"> <li>✓ Immersive learning</li> <li>✓ Develop awareness</li> <li>✓ Anticipation</li> <li>✓ Good health</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sense of belonging</li> <li>✓ Being part of a group</li> <li>✓ Self Esteem</li> <li>✓ Positive contribution to the Community</li> </ul>	<ul style="list-style-type: none"> <li>✓ Social inclusion</li> <li>✓ Communication</li> <li>✓ Positive transition</li> <li>✓ Life beyond the Avenue</li> </ul>
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**Within our school context a 'career' is defined as a pathway through life, with our support and advice through creative careers education and work-related learning. This includes independent living skills, learning about the world around us and students knowing & understanding the options available to them as they leave school.**