



Primary PE and Sport Grant (PPESG)

2024-25

Introduction

The primary PE and Sports' Grant was launched in all maintained and state-funded schools with primary aged pupils, including: primary, middle, special schools and pupil referral units from September 2013. It was originally set at £8,000 plus an additional £10 per pupil but this was increased to £16,000 plus an additional £10 per pupil from September 2017.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that pupils develop healthy lifestyles and maximise performance levels. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer by developing or adding to the PE and sport activities they already offer, or to make improvements that will benefit students joining the school in future years.

At The Avenue School, physical development is one of the core areas that we assess, monitoring the development of the whole child. We use the funding purposefully to develop staff expertise and confidence in teaching physical development activities. We have an integrative approach to physical development and therefore also use the funding to provide opportunities and resources that improve their physical well-being. Each pupil also receives at least one structured and targeted physical development session a week, either individually or as part of a class. It is important to us to offer as many physical development activities out in the community and attend as many accessible sporting competitions as possible. These activities offer a new level of challenge and offer the element of competition. To ensure that these activities are safe it is important that there is a high staff to pupil ratio. We use the funding to appropriately staff these activities and ensure that the task is scaffolded appropriately to meet the individual challenge point.

Some students begin their day with a core skills session, that supports any occupational therapy and physiotherapy plans, working on body awareness and sensory processing issues. There are also many other peripheral benefits to attending these activities, including communication development and social inclusion opportunities. These sessions take place in a variety of areas, including the sports hall, in class or in our outside spaces.

Interventions, resources and activities offered include:

- ✓ Structured and targeted physical development sessions
- ✓ Inclusive sporting activities
- ✓ Tournaments with other schools
- ✓ Hydrotherapy & swimming sessions
- ✓ Rebound Therapy sessions
- ✓ Sensory circuits
- ✓ Ufton Court residential visits
- ✓ TVAP & Camp Mohawk



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Primary PE Sport Grant (PPESG)	
Number of primary pupils on roll	83
Lump Sum	£16,000
Additional amount per pupil (£10 x primary pupil no.)	£830
Total Amount Received	£16,830

Objectives of PPESG spend

- To increase the engagement of all students in regular physical activity
- To continue to raise the profile of physical development as a core subject across the school to support the development of the whole child
- To increase the confidence, knowledge and skills of all staff in teaching physical development activities.
- To broaden the physical and sporting opportunities available to all students
- To increase participation in competitive sport.
- To improve levels of health and wellbeing of all students through physical activity
- To encourage and develop a life-long participation in physical activity
- To increase self-esteem and expression through creative physical activity
- To develop pupil leadership skills through physical activities
- To develop communication, social, and thinking skills through physical activities
- To give permission to staff and students to have fun through play
- To use physical development activities to support sensory regulation and best prepare individuals for improved engagement and learning
- To support the expansion of lunchtime clubs

Record of PPESG spending by item/project 2024-2025

Item/Project	Budgeted Cost	Objectives	Impact statement (completed at year end-July 2025)
Play Resources – increasing the physical development opportunities across the school	<p>£1,657.91</p> <p>£1334.13 – Mud Kitchen Sensory Circuit - £109.54 Tactile Balls - £145.96 Trampoline - £45.82 £22.46 – Football Resources</p>	<p>Through this project, we will use play and active movement to embed our P.A.C.E. (Playfulness, Acceptance, Curiosity Empathy) ethos and further develop relationships between students and with supporting adults</p> <p>To provide a culture where staff and students fully engage in outdoor play and physical activity as part of their daily practice.</p>	<ul style="list-style-type: none"> • Mud kitchen was used to improve sensory offer outside and will continue to be used – will be added to the sensory trail plans to continue to improve sensory offer • Trampolines and other play resources have been used to improve the sensory regulation offer across the school – appropriate resources to be used are identified through using the sensory profiling and assessment tool that was launched September 2025

How will the school sustain the improvements?

PD specialist will continue to monitor and provide feedback to SLT / DHT: Quality of education around the provision that is available to pupils across the school. Occupational Therapy team to support SLT to create a universal offer for sensory regulation across the school, including creating a sustainable assessment document and supplementary guidance documents that link to key PD areas around the school (e.g. Soft Play, indoor playground, sensory trail, using the MUGA in appropriate ways).



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<p>Partnership with external Physical Development providers (site visits)</p>	<p>£5,220</p> <p>Gym Membership (PLL) - £360 Riding for the Disabled – £240 Smelly Wellies – £2,160 Camp Mohawk - £1,960</p> <p>Additional Gym Membership - £500 (Summer 2025)</p>	<p>To improve the range of opportunities and facilities for pupils to access and engage in physical activity in the outdoors – health and wellbeing benefits including;</p> <ul style="list-style-type: none"> - Ufton Court day trips and residentials - Camp Mohawk outdoor SEN day centre - Riding for the Disabled donation - Thames Valley Adventure Playground - Smelly Wellies <p>NB. Access to these inclusive facilities can be a challenge for parents outside of school hours</p>	<ul style="list-style-type: none"> • We continue to build and sustain relationships with external providers to improve our PD offer and continuous provision beyond the classroom • We are looking to expand these offers further with the expansion of the school • Greater attention was given to targeting the provision to the correct cohorts of pupils, looking at PP and pupil experiences holistically • Gym memberships and opportunities for independence in the gym was explored by the post 16 pathway coordinator and conversations are ongoing – change in timetable needed to access this provision
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How will the school sustain the improvements?

Pupils will continue to access the listed outdoor locations, as they are integral to our offer, especially as they offer safe structured, yet flexible spaces to develop early learning skills and gross motor skills. The aim is that pupils will generalise their skills and potentially transfer skills back into the school environment.

<p>Specialist Coaching</p>	<p>£8,206.25</p> <p>USports - £4772 (September – March)</p> <p>Usports - £3,434.25 (April – July)</p>	<p>To train our staff to develop confidence and deliver teaching to encourage increased participation of our young people in competitive sport. Sessions take place during curriculum time but link to external community clubs and Sport Together inclusive activity days, so encouraging lifelong participation in physical sporting activity - working with Reading Rockets Basketball Club, Berkshire Cricket, Reading Rugby and Reading Football Club.</p>	<ul style="list-style-type: none"> • Greater support seen for pupils at lunch and break times • Usports provide a bespoke package at lunchtime which is tailored to the pupils needs • We will continue to build and sustain this professional relationship and may expand the coaching offer for afternoon PD sessions – supporting the teaching and learning/ training for Teaching Assistants
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How will the school sustain the improvements?

There will be a greater presence of sports coaching around the school/ throughout the week to provide quality-first sporting activities during transitions and in structured PD sessions (timetabled once a week). PD specialist (hired February 2025) will take an active role in facilitating provision across the school and reviewing the effectiveness of coaching.

<p>Youth Sport Trust Membership</p>	<p>£500</p>	<p>To continue Primary School membership.</p>	<ul style="list-style-type: none"> • We remain members of YST and will continue to be active members,
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			supporting the delivery of the PELSA modules, supporting the development of leadership skills and an improved confidence when accessing a variety of physical activities
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How will the school sustain the improvements?

Membership on-going, with access to materials and resources that support curriculum development and an expanded offer, meeting pupils needs. Direct termly support, advice and training to further embed the Sports Leaders program with KS4 learners, expanding it wider through the implementation Stage 1 and Stage 3 PELSA programmes as appropriate.

Physical Literacy Resources	<p>£1,245.84</p> <p>£5.66 – Dance Resources £18.32 – Yoga Resources Sand & Water Table - £63.78 £131.59 – Creative Movement Set Percussion rhythm set - £115.99 Sensory Circuit Resources - £34.17 + £31.98 Boccia - £279.98</p> <p>Sports Week Resources - £564.37</p>	To provide students with the movement foundation for lifelong participation in physical activity, good health and well-being, supporting the physical development curriculum sessions and opportunities to generalise skills in informal break and lunchtime activities.	<ul style="list-style-type: none"> Resources used by our PD HLTA and the expanding offer of PD in the afternoons – looking to grow this concept further in the new year Trialling of resources that staff felt were appropriate to support our ever growing school and the complex educational and physical needs that we have observed over the last academic year
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How will the school sustain the improvements?

Physical Development remains part of our core curriculum and will be appropriately resourced to further develop engagement, access, motivation and fun for individual learners. Physical Development annual data capture to monitor the progress of individuals and whole school.

Swimming & Water Safety

In addition to the Aquatherapy and Hydrotherapy sessions delivered in our own hydrotherapy pool, we also provide swimming and water safety lessons at the Meadway Leisure Centre. We are obliged to report on End of Key stage 2 swimming attainment against national expectations – see below. Please note that due to the complex learning needs of our young people, these expectations are currently above their current attainment.

Meeting the swimming and water safety national curriculum requirements

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? Record July 2025	0%
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What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? Record July 2025	0%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? Record July 2025	0%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? Record July 2025	No
If you answered yes to the above question, use this space to provide further details:	