



Primary PE and Sport Grant (PPESG)

2025 - 2026

Introduction

The Primary PE and Sport Grant was launched in all maintained and state-funded schools with primary aged pupils, including: primary, middle, special schools and pupil referral units from September 2013. It was originally set at £8,000 plus an additional £10 per pupil but this was increased to £16,000 plus an additional £10 per pupil from September 2017.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that pupils develop healthy lifestyles and maximise performance levels. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer by developing or adding to the PE and sport activities they already offer, or to make improvements that will benefit students joining the school in future years.

At The Avenue School, physical development is one of the core areas that we assess, monitoring the development of the whole child. We use the funding purposefully to develop staff expertise and confidence in teaching physical development activities. We have an integrative approach to physical development and therefore also use the funding to provide opportunities and resources that improve their physical well-being. Each pupil also receives at least one structured and targeted physical development session a week, either individually or as part of a class. It is important to us to offer as many physical development activities out in the community and attend as many accessible sporting competitions as possible. These activities offer a new level of challenge and offer the element of competition. To ensure that these activities are safe it is important that there is a high staff to pupil ratio. We use the funding to appropriately staff these activities and ensure that the task is scaffolded appropriately to meet the individual challenge point.

Some students begin their day with a core skills session, that supports any occupational therapy and physiotherapy plans, working on body awareness and sensory processing issues. There are also many other peripheral benefits to attending these activities, including communication development and social inclusion opportunities. These sessions take place in a variety of areas, including the sports hall, in class or in our outside spaces.

Interventions, resources and activities offered include:

- ✓ Structured and targeted physical development sessions
- ✓ Inclusive sporting activities



- ✓ Tournaments with other schools
- ✓ Hydrotherapy & swimming sessions
- ✓ Rebound Therapy sessions
- ✓ Sensory circuits
- ✓ Ufton Court residential visits
- ✓ TVAP & Camp Mohawk

Primary PE Sport Grant (PPESG)	
Number of primary pupils on roll	
Lump Sum	£16,000
Additional amount per pupil (£10 x primary pupil no.)	
Total Amount Received	£17,934.12

Objectives of PPESG spend

- To increase the engagement of all students in regular physical activity
- To continue to raise the profile of physical development as a core subject across the school to support the development of the whole child
- To increase the confidence, knowledge and skills of all staff in teaching physical development activities.
- To broaden the physical and sporting opportunities available to all students
- To increase participation in competitive sport.
- To improve levels of health and wellbeing of all students through physical activity
- To encourage and develop a life-long participation in physical activity
- To increase self-esteem and expression through creative physical activity
- To develop pupil leadership skills through physical activities
- To develop communication, social, and thinking skills through physical activities
- To give permission to staff and students to have fun through play
- To use physical development activities to support sensory regulation and best prepare individuals for improved engagement and learning
- To support the expansion of lunchtime clubs



Record of PPESG spending by item/project 2025/2026			
Item/Project	Budgeted Cost	Objectives	Impact statement
<p>How will the school sustain the improvements?</p> <p>PD specialist will continue to monitor and provide feedback to SLT / DHT: Quality of education around the provision that is available to pupils across the school. Occupational Therapy team to support SLT to create a universal offer for sensory regulation across the school, including creating a sustainable assessment document and supplementary guidance documents that link to key PD areas around the school (e.g. Soft Play, indoor playground, sensory trail, using the MUGA in appropriate ways).</p>			
Weekly adaptive PD curriculum sessions linked to PD Framework	PD lead salary covered through staffing costs £500 – Adaptive Resources & Equipment, where needed	<ul style="list-style-type: none"> To formalised PD teaching with appropriate planning that can be shared with class leads in order to improve quality of teaching For staff to have access to good quality coaching to replicate in their own teaching To ensure that the pupils have a rich and varied teaching and learning experience 	<ul style="list-style-type: none"> ✓ There has been a greater level of whole class and 1:1 PD sessions linked to the pupil's ability and interest seen this year with good feedback given by class leads and pupils
<p>How will the school sustain the improvements?</p> <p>Pupils will continue to access the listed indoor and outdoor locations, as they are integral to our offer, especially as they offer safe structured, yet flexible spaces to develop early learning skills and gross motor skills. The aim is that pupils will generalise their skills and potentially transfer skills back into the school environment.</p>			
Investment in sensory trail and outdoor spaces confirmed for AY 2025/2026	Capital Funding	<ul style="list-style-type: none"> To be able to provide all pupils, regardless of barriers to learning or disability with an accessible and engaging outdoor space that they like to interact with To ensure that our outdoor environments reflect the needs, wants and interests of all pupils 	<ul style="list-style-type: none"> ✓ School council voted on the plans for the sensory trail and offered SLT feedback ✓ Pupil feedback after the sensory trail opening has been positive ✓ Further amendments and changes to the outdoor spaces are being made as a result of pupil feedback and experience



Sensory Murals – supporting sensory regulation and	£6,500	<ul style="list-style-type: none"> To be able to provide pupils with additional, structural sensory experiences – paired with sensory room install (Summer 2026) 	<ul style="list-style-type: none"> ✓ Meeting organised for May 2026 – Murals to be installed in Summer 2026 (provider availability pending) ✓ Targeted murals and sensory experiences available – considering developmental abilities and needs
Sensory Street/ Sensory corridor	TBC	<ul style="list-style-type: none"> To provide pupils with access to sensory activities, linked to physical development & regulation Sensory corridor to be on the ground floor and second floor to support pupils with their needs The concept is to provide indoor provision for pupils who have limited access to outdoor spaces as the school grows 	<ul style="list-style-type: none"> ✓ Meeting organised for May 2026 with sensory corridor hopefully being installed in AY2026/2027 – No PPESG funding needed for AY2025/2026 ✓ Planning is in place (SG)

How will the school sustain the improvements?

There will be a greater presence of sports coaching around the school/ throughout the week to provide quality-first sporting activities during transitions and in structured PD sessions (timetabled once a week). PD specialist (hired February 2025) will take an active role in facilitating provision across the school and reviewing the effectiveness of coaching.

USport Coaching	£10,000	<ul style="list-style-type: none"> To be able to provide adaptive lunch time clubs and provision for pupils with additional needs – encouraging them to make good use of their 'down time' and access structured games linked to their sensory and physical needs To offer a broad range of provision for the pupils that goes beyond their daily 'lived experience' 	<ul style="list-style-type: none"> ✓ Greater engagement in sessions provided across the year ✓ Sessions have adapted to meet the needs of the pupils ✓ Further refinement of lunchtime offer will be considered in line with what was observed this year ✓ Greater focus on providing similar experiences as part of
Reading Rockets	Free		
Berkshire Cricket	Free		
Reading Football Club	TBC		



			the curriculum offer – looking to increase PD lead role and ‘in house’ specialists to ensure this progress and approach is sustainable
<p>How will the school sustain the improvements? Membership on-going, with access to materials and resources that support curriculum development and an expanded offer, meeting pupils needs. Direct termly support, advice and training to further embed the Sports Leaders program with KS4 learners, expanding it wider through the implementation Stage 1 and Stage 3 PELSA programmes as appropriate.</p>			
Youth Sport Trust Membership	£500	<ul style="list-style-type: none"> To continue to access relevant resources linked to PELSA and Physical Development opportunities available 	<ul style="list-style-type: none"> ✓ KS3/KS4 pupils continue to work through PELSA accreditation ✓ Greater frequency of sessions delivered with differentiation between Level 1 & 2 ✓ Yellow Pathway pupils engagement has been positive with plans to expand the offer further in AY 2026/2027
<p>How will the school sustain the improvements? Physical Development remains part of our core curriculum and will be appropriately resourced to further develop engagement, access, motivation and fun for individual learners. Physical Development annual data capture to monitor the progress of individuals and whole school.</p>			
Earwig Engagement and evidencing impact of PD across the school	N/A	<ul style="list-style-type: none"> To be able to examine PD data using our online data reporting system to help leaders make informed decisions around provision and intervention available Staff to have greater oversight of PD outcomes and teaching & learning opportunities – planning for bespoke opportunities based on data available 	<ul style="list-style-type: none"> ✓ PD sessions observed have been more tailored and differentiated compared to earlier in the year ✓ Additional resources (e.g. visuals) have been made available linked to evidence seen on Earwig ✓ PD offer continues to be refined ready for AY 2026/2027 – Staff having a better



			understanding of what is expected in these sessions
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Swimming & Water Safety	
<p>In addition to the Aquatherapy sessions delivered in our own hydrotherapy pool, we also provide swimming and water safety lessons at the Meadway Leisure Centre.</p> <p>We are obliged to report on End of Key stage 2 swimming attainment against national expectations – see below. Please note that due to the complex learning needs of our young people, these expectations are currently above their current attainment.</p>	
Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	0%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
If you answered yes to the above question, use this space to provide further details:	