



Year 7 Catch up Grant Report 2017 -18

Introduction

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2017 -18 there are 18 Year 7 pupils at The Avenue with reading and/or maths attainment below the expected national standards.

The overall aim of the premium is to close the gap between these students and their Year 7 peers. Due to the special needs of our students, all Year 7 pupils receive this premium. Whilst we recognise that 'closing the gap' is unrealistic, we still use this money to improve literacy and numeracy provision.

Overview of the spending

There are a wide range of learning difficulties and learning styles for those 18 Year 7 pupils who receive this premium. These pupils are not taught in distinct year groups and will receive an individualised curriculum that is appropriate to their needs. Each individual will have access to distinct Literacy and Numeracy/ Basic Skills sessions but these subjects are also embedded and reinforced across the curriculum.

Following a number of pupils joining us at the start of Year 7 from mainstream, we have invested in the Singapore Maths Scheme to build on the approach, skills and understanding developed whilst in their previous mainstream placements. The programme is highly structured and visual; it also incorporates a kinaesthetic element. The 'concrete, pictorial, abstract' approach supports our learners with ASD and learning difficulties with their fluency and thinking skills instead of rote learning. The use of clear, ASD-friendly textbooks and workbooks allows for a routine to be developed in Maths teaching/lessons and hence helps remove the anxiety that many pupils experience when approaching mathematical tasks. In addition, a progressive Maths scheme like Singapore Maths will support our Year 7 pupils in developing skills that will prepare them for a potential Entry Level exam course at KS4. £800 has covered the cost of the website subscription (teacher hub and resources) as well as text / work books for classes 7B and 8B.

Talentino 'Bambino' is a careers programme for Primary Schools / SEN KS3 helping pupils develop Employability Skills through Enterprise projects. It is cross curricular, incorporating accessible careers-related English and Maths learning for pupils with learning difficulties. At the cost of £3,700 we have been able to purchase complete units of work, a comprehensive resource pack and professional guidance from Talentino including whole school training sessions and support with establishing an SEN-friendly employer network.



Year 7 Catch Up Grant			
Number of primary pupils in Year 7 (2017 – 18)		18	
Amount of Catch Up Grant received per pupil		£500	
Total Amount Received		£4,500 (from December census '16)	
Objectives of Year 7 Catch Up Grant spend <ul style="list-style-type: none"> • Singapore Maths – website subscription, text books and workbooks, counters - £800 • Talentino Bambino SEN cross-curricular careers learning; professional support including whole school INSET, schemes of work and resources - £3,700 			
Record of PPESG spending by item/project 2017-2018			
Item/Project	Cost	Objectives	Outcomes
Singapore Maths Scheme	£800	To establish a progressive Maths approach within the Academic/Work Experience Pathway To enable teachers with little Maths teaching experience plan and deliver effective lessons	Pupils will be more proficient at thinking and problem solving Pupils can access lessons with less anxiety and more confidence Pupils will be better prepared for examination courses at KS4
Talentino 'Bambino' Programme	£3,700	To develop an effective, progressive and accessible Careers programme for Year 7 (and upwards) To empower the entire staff team to aspire high and support pupils with careers development	Pupils will be able to access relevant and motivating learning on jobs/careers (simple language) Pupils will be able to apply learnt skills in practical work tasks Pupils will develop a better self esteem through materials specifically tailored for learners with SEN

Measuring Impact

At present the school is in the early stages of embedding an assessment system that will establish the value of all interventions more fully. Through our termly pupil progress meetings between Assistant Head/Pathway lead and the class teacher will track and monitor individual progress within the curriculum areas of English and Maths for all pupils. This is evidenced in the recordings from the termly pupil progress meetings.

AQA awards

Progress towards individualised targets will also be reported at Annual reviews. All Year 7 pupils will have Communication Personal Goals that are reported against in Annual review paperwork.