

Annual Careers Programme Life Skills Pathway 2018/2019

To focus on living life with independence, accessing and supporting the community

Year Group	Aim	Gatsby Benchmarks	Term TBC
Year 7	To participate as a group in a curriculum that is focused on work related learning skills.		
	Assemblies		
	Guest speakers	2,3,4,5	
	Enrichment week	2,3,4,5	
	Careers and Enterprise day	3,4	
	Employer encounters as a group	2,3,4,5	
		5,6	
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities		
	AQA / ASDAN life skill challenges		
	Horticulture and outdoor learning opportunities	2,3,4,	
	Therapeutic interventions	3,4	
	Life and independent living skills	3,4	
	Supported volunteering in community	3,4	
		3,4,5	
rear 8	To participate as a group in a curriculum that is focused on work related learning skills.		
	Assemblies	2,3,4,5	

	Guest speakers	2,3,4,5	
	Enrichment week	3,4	
	Careers and Enterprise day	2,3,4,5	
	Employer encounters as a group	5,6	
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities		
	AQA / ASDAN life skills challenges Horticulture and outdoor learning opportunities Therapeutic interventions Life and independent living skills Supported volunteering in community Future / Destination fair	2,3,4, 3,4 3,4 3,4,5 2,3,4,5,6,7	
Year 9	To participate as a group in a curriculum that is focused on work related learning skills.		
	Assemblies	2,3,4,5	
	Guest speakers	2,3,4,5	
	Enrichment week	3,4	
	Careers and Enterprise day	2,3,4,5	
	Employer encounters as a group	5,6	
	Supported internal work experience	3,4,5	
	Ufton Court 'work ready' programme (Kestrel & Heron class)	2,3,4,6	Term 3 & 4
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities		
	AQA / ASDAN Life skills challenges	2,3,4,	
	Horticulture and outdoor learning opportunities	3,4	
	Therapeutic Interventions	3,4	
	Life and independent living skills	3,4	
	Supported volunteering in community	3,4,5	
	Future / Destination fair	2,3,4,5,6,7	
	Transition reviews EHCP	3,4	

Year10	To participate as a group in a curriculum that is focused on work related learning skills.	
	Assemblies Guest Speakers Enrichment Week Careers and Enterprise day Employer encounters as a group College (link course) Supported Internal work experience Ufton Court 'work ready' programme (Kestrel class)	2,3,4,5 2,3,4,5 3,4 2,3,4,5 5,6 2,3,4,5,6 3,4,5 2,3,4,6
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities	
	AQA / ASDAN life skills challenges Outdoor focused curriculum Therapeutic interventions Life and independent living skills Supported volunteering in community Future / Destination fair Transition reviews EHCP	2,3,4, 3,4 3,4 3,4,5 2,3,4,5,6,7 3,4
Year 11	To participate as a group in a curriculum that is focused on work related learning skills.	
	Assemblies Guest speakers Enrichment week Careers and Enterprise day Employer encounters as a group Supported internal work experience Ufton Court 'work ready' programme (Kestrel class)	2,3,4,5 2,3,4,5 3,4 2,3,4,5 5,6 3,4,5 2,3,4,6
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities	

	AQA / ASDAN life skills challenges	2,3,4,5
	Outdoor focused curriculum	2,3,4,5
	Therapeutic interventions	3,4
	Life and independent living skills	2,3,4,5
	Supported volunteering in community	5,6
	Future / Destination fair	2,3,4,5,6
	Supported Internal / external work experience	3,4,5
	Travel training	3,4,5
	College (link course)	2,3,4,5,6
	College (III ik Coolse)	2,5,4,5,6
rear 12	To participate as a group in a curriculum that is focused on work related learning skills.	
	Assemblies	2,3,4,5
	Guest speakers	2,3,4,5
	Enrichment week	3,4
	Careers and Enterprise day	2,3,4,5
	Employer encounters as a group	5,6
	College	2,3,4,5,6
	Supported Internal work experience	3,4,5
	Ufton Court 'work ready' programme (Kestrel class)	2,3,4,6
	onon coon work ready programme (kesner class)	2,0,4,0
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills	
	that are needed in adult life and will enable the individual to access social, cultural and	
	leisure activities	
	AQA / ASDAN life skills challenges	2,3,4,5
	Outdoor focused curriculum	2,3,4,5
	Therapeutic interventions	3,4
	Life and independent living skills	2,3,4,5
	Supported volunteering in community	5,6
	Future / Destination fair	2,3,4,5,6
	Supported internal work experience	3,4,5
	Travel training	3,4,5
	College (link course)	2,3,4,5,6
		2,5,1,0,5
ear 13	To participate as a group in a curriculum that is focused on work related learning skills.	

	Assemblies Guest speakers Enrichment week Careers and Enterprise day Employer encounters as a group College Supported Internal / external work experience Ufton Court 'work ready' programme (Kestrel class)	2,3,4,5 2,3,4,5 3,4 2,3,4,5 5,6 2,3,4,5,6 3,4,5 2,3,4,6
	To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and leisure activities	2,0,4,0
	AQA / ASDAN Life skills challenges Outdoor focused curriculum Therapeutic interventions Life and independent living skills Supported volunteering in community Future / Destination fair Supported internal work experience Independent travel training College	2,3,4,5 2,3,4,5 3,4 2,3,4,5 5,6 2,3,4,5,6 3,4,5 3,4,5 2,3,4,5,6
Year 14	To participate as a group in a curriculum that is focused on work related learning skills. Assemblies Guest speakers Enrichment week Careers and Enterprise day Employer encounters as a group College Supported Internal work experience To participate in a curriculum that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the individual to access social, cultural and	2,3,4,5 2,3,4,5 3,4 2,3,4,5 5,6 2,3,4,5,6 3,4,5
	AQA / ASDAN life skills challenges	

Outdoor focused curriculum	2,3,4,5
Therapeutic interventions	2,3,4,5
Life and independent living skills	3,4
Supported volunteering in community	2,3,4,5
Future / Destination fair	5,6
Supported Internal work experience	2,3,4,5,6
Independent travel training	3,4,5
College (link course)	3,4,5
	2,3,4,5,6

Within our school context a 'career' is defined as a pathway through life, with our support and advice through creative careers education and work related learning. This includes independent living skills, learning about the world around us and students knowing & understanding the options available to them as they leave school.