



The Avenue School

Annual Careers Programme Nurture Pathway 2018/2019

To enrich life experience and be a valued member of the Community

Year Group	Aim	Gatsby Benchmarks	Term
Year 7	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Employer encounter as a group</p>	<p>3,4 3,4 3,4 2,3,4 2,3 2,3,4</p>	
Year 8	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Employer encounter as a group Future / Destination fair</p>	<p>3,4 3,4 3,4 2,3,4 2,3 2,3,4 2,3,4</p>	

Year 9	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Sensory exploration of the world around us Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Transition reviews EHCP Employer encounter as a group Future / Destination fair Meaningful community links</p>	<p>3,4 3,4 3,4 3,4 2,3 3,4,5 2,3,4 2,3,4 2,3,4 2,6</p>	
Year10	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional;, physical development & contributing to the wider community.</p> <p>Sensory exploration of the world around us Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Transition reviews EHCP Future / Destination fair Employer encounter as a group Meaningful community links</p>	<p>3,4 3,4 3,4 2,3,4 2,3 2,3 2,3,4 2,3,4 2,3,4 2,6</p>	
Year 11	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Sensory exploration of the world around us Outdoor learning opportunities Therapeutic interventions Assemblies</p>	<p>3,4 3,4 3,4</p>	

	<p>Enrichment week Life and independent living skills Transition reviews EHCP Future / Destination fair Employer encounter as a group Meaningful community links Employer aware availability Community together</p>	<p>2,3,4 2,3 2,3,8 2,3,4 2,3,4 2,6 3,6 3,5,6</p>	
Year 12	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Sensory exploration of the world around us Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Transition reviews EHCP Future / Destination fair Supported Enterprise Healthcare encounters as a group Meaningful community links Employer aware availability Community together</p>	<p>3,4 3,4 3,4 3,4 2,3,4 2,3 2,3,8 2,3,4 3,4,5 2,3,4 2,6 3,6 3,5,6</p>	
Year 13	<p>To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community.</p> <p>Sensory exploration of the world around us Outdoor learning opportunities Therapeutic interventions Assemblies Enrichment week Life and independent living skills Transition reviews EHCP</p>	<p>3,4 3,4 3,4 3,4 2,3,4 2,3 2,3,8</p>	

	Future / Destination fair Health care encounters as a group Meaningful community links Employer aware availability Community together	2,3,4 2,3,4 2,6 3,6 3,5,6	
Year 14	To participate as a group / individually in a curriculum that focuses on developing pupil's communication, social, emotional, physical development & contributing to the wider community. Sensory exploration of the world around us Outdoor learning opportunities Therapeutic Interventions Assemblies Enrichment week Life and independent living skills Transition reviews EHCP Future / Destination fair Supported Enterprise Health care encounters as a group Meaningful community links Employer aware availability Community together	3,4 3,4 3,4 2,3,4 2,3 2,3,8 2,3,4 3,4,5 2,3,4 2,3,4 2,6 3,6 3,5,6	

Within our school context a 'career' is defined as a pathway through life, with our support and advice through creative careers education and work related learning. This includes independent living skills, learning about the world around us and students knowing & understanding the options available to them as they leave school.